

for Jon Washburn and the Vancouver Chamber Choir

# À la claire fontaine (There by the crystal fountain)

English version BC

Trad. French Canadian  
arr. BOB CHILCOTT

Wistful  $\text{♩} = c.52$

**ALTO** 

**PIANO** 

**4**

m'en al - lant pro - me - ner, j'ai trou - vé l'eau si bel - le  
as I was pass - ing through, Tak - ing the gen - tle wa - ter

**S.** 

**A.**

**T.** 

**B.** 

9

11

A.

Sous les feuilles d'un chêne je me suis fait sécher,  
And as I lay to shelter un - der a sha - dy tree,

*mp dolce espress.*

T.

Sous les feuilles d'un chêne je me suis fait sé -  
And as I lay to shelter un - der a sha - dy

13

Sur la plus haute branche, un ros - si - gnol chan - tait.  
I heard a night - in - gale who sang out his song to me.

cher, tree, le ros - si - gnol chan - tait.  
he sang his song to me.

## 4 À la claire fontaine

ja - mais je ne t'ou - - blie - rai.  
Time can't stop me lov - ing you.

S. A. 15 *mf*

T. B. *mf*

ja - mais je ne t'ou - blie - rai.  
Time can't stop me lov - ing you.

Il y a long-temps que je t'ai-me,  
How can I be - gin to for-get you?

S. A. 19 *f*

T. B. *f*

oo

oo

B. *f*

Chan - te, ros - si-gnol, chan - te, toi qui as le cœur gai, Tu as le cœur à ri - re  
Sing out your song so ten - der, sing out your song a - gain, Your heart feels so en - chant - ed,

À la claire fontaine 5

22

Il  
How  
y  
can  
I  
long-temps  
que  
je  
t'ai - me,  
you?

Il  
How  
y  
can  
I  
long-temps  
que  
je  
t'ai - me,  
you?

moi  
mine  
je  
feels  
l'ai  
à  
pleu - rer.  
Il  
How  
y  
can  
I  
long-temps  
que  
je  
t'ai - me,  
you?

24

*mf*

oo

*mf*

oo

ja - mais je ne t'ou-blie-rai.  
Time can't stop me lov - ing you.

*mf*

## 6 À la claire fontaine

27 *mp*

S. J'ai per - du mon a - mi - e sans l'a - voir mé - ri - té,  
*I lost my on - ly lov - er and still I don't know why,*

T. J'ai per - du mon a - mi - e sans l'a - voir mé - ri - té,  
*I lost my lov - er and still I don't know*

29

S. pour un bou - quet de ro - ses que je lui re - fu - sas.  
*All for a bunch of roses; that I can - not de - ny.*

T. - té, why, pour un bou - quet de ro - ses, de ro - ses.  
*for a bunch of roses, of roses.*

31

S. Il y a long - temps que je t'ai - me, ja - mais je ne t'ou - blie - rai,  
*How can I be - gin to for - get you? Time can't stop me lov - ing you.*

A. *div. mp*

T. *oo*

B. *oo*

Piano:

33

je ne t'ou-blie - rai.  
stop me lov-ing you.

p espres.

36

A. unis.  
*p espres.*

Je vou drais que la ro-se fût en-core au ro-sier,  
I wish the bunch of roses still grew for all to see,

39

Et que ma douce a - mi - e fût en - core à m'ai - mer.  
And that my gen - tle lov - er still lived for lov - ing me.

8 À la claire fontaine

41

S. *p*  
oo

A. *p*  
Il y a long-temps que je t'ai - me, ja - mais je ne t'ou - blie - rai.  
How can I be - gin to for - get you? Time can't stop me lov - ing you.

T. *p*  
oo

B. *p*

Handwritten musical score page 43, featuring four staves of music. The top staff uses a treble clef and includes markings: a bracket over three notes labeled '3', another bracket over three notes labeled '3 div.', a 'rit.' instruction above an oval-shaped grace note cluster, and a dynamic 'pp' at the end. The second staff uses a treble clef and has two 'oo' markings under notes. The third staff uses a bass clef and has two 'oo' markings under notes. The bottom staff uses a treble clef and includes a 'rit.' instruction above a dynamic 'pp' marking.